

Number of Pupils and Pupil Premium Grant (PPG) received	
Total number of pupils on roll	215
Number of pupils eligible for PPG	51
Amount of PPG received per pupil	£1300
Total amount of PPG received	£65,530.00

Nature of Support 2015-16					
Focus on Learning in the curriculum Focus on social, emotional and behaviour Focus on enrichment beyond the curriculum Focus on families and community					
Curriculum Focus: To improve the progress in reading of pupil premium eligible children in order to close the in school gap, and the gap with all children nationally. To increase the % of children working above age related expectations in reading and at least maintain this in writing and maths.					
Impact of PPG Grant Spending The outcomes to date are shown in the following table and additional commentary on the outcomes to date 2016-17 appear at the end of the table:					
Focus for Supporting Children	Broad Areas	Detail	Costs	Purpose and Outcomes to date	
PSA	Nurture and Family Support	Providing support for children and families Counselling Course Folders	£16,419.00 £2,372.00 £1849.96 £19.20	Outcomes were positive at the beginning of the year. The PSA worked well with families, who were positive about the support received. This included support for housing, benefit claims and medical needs. She also ran FSPs and attended CP meetings on the school's behalf. Nurture with individual children also impacted on their well - being and learning. Unfortunately due to sickness this did not continue into the Spring/Summer term 2016. Her role was taken on by 2 SLT members.	
Extra Curricular Activities Residential Trips	Skills Force Children funded for 'Half' the cost of trips to France, Horstead, West Runton and Eaton Vale.	Values based skills. In school Residential visits accessible to PP children. Enriching the curriculum.	£11,000 £1544.96	Very positive outcomes for all children taking part. All received First Aid qualifications, and took part in an overnight camp which involved shelter building, making fires and cooking. Children also took part in a 'Remembrance' project. Residential visits very well attended by PP children. Parents very happy that children get a chance to 'widen	

	Class day trips				their horizons’.
Music Tuition	Peripatetic Music	1:1 tutor in school teaching a range of different instruments – keyboard, violin and flute.	£207.00		These children were able to have tuition in a musical instrument. They had the pleasure of showing their skills to the rest of the school during collective worship.
Curriculum	RE Support	RE spiritual spot/Collective worship material provided. Prayer Spaces run and support for SIAMs SEF.	£6822.55 £48 (dome)		Whole school was able to access values based education
Curriculum Enrichment	Theatre productions	Anti-bullying Johnny Jaffacake Let’s Dig it! Marquee (Queen’s 90 th and Yr6 Prom) English for more able The Biggest Book Show(MA) Royal Norfolk Show Queen’s Birthday celebrations Art Club (MA)	£690 £150 £375 £850 £80.95 £17 £122.29 £534.25 £6		Anti-Bullying brilliantly received by all children – delivered by Year 5. Really useful for e safety in all year groups. Christmas entertainment – special celebrations Let’s Dig it – archaeological theme Queen’s birthday – Community event; visitors from Mayfields, harker House, parents and grandparents. 140 cakes baked by our parents! Year 6 Prom – excellent celebration of their achievements, tea party for children, parents and friends, together with a ‘selfie’ booth. More able English focus
Parental Engagement	PSA (see above)	Translator After School Club Training Travel Books Cups	£138.57 £853 £189 £236.52 £86.65 £8.99		Translator enabled improved attendance from EAL child and better communication between the parent and school. After school club supports respite time for parents. Other expenses relate
Focussed Pupil Support	PSA (see above)	Breakfast Bars Uniform Dinner Money Nurture group	£50.49 £30 £233.20		Support for behaviour. Number of detentions:

Accelerated Reader	Computer programme used on iPads and desktops. Children access quizzes to check their understanding of the text read.	Children use this programme within lesson time and at lunchtime with our 'librarian'. The quizzes have been very popular with all children and enable teachers to have a more frequent assessment of children's reading ability.	£1900	<table border="1"> <tr> <th colspan="4">Progress in Reading for PP Children 205-16</th> </tr> <tr> <td>Y3 99.1</td> <td>Y4 99.61</td> <td>Y5 98.3</td> <td>Y6 99.5</td> </tr> </table>	Progress in Reading for PP Children 205-16				Y3 99.1	Y4 99.61	Y5 98.3	Y6 99.5																
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Total PPG received	£65,530
Total PPG planned expenditure	£71,774.02 (money brought forward from 2014-15)
PPG remaining	£0

Impact of Pupil Premium Spending 2015-16 to date:

The school's evaluation of its own performance is rigorous. Tracking of progress over time for each pupil is thorough, and so we can quickly identify any dips and develop sensible strategies and interventions to promote improvement.

- A wide range of data is used – achievement data, pupils' work, observations, learning walks, case studies and staff, parent and pupil voice.
- Assessment data is collected half termly so that the impact of interventions can be monitored regularly.
- Assessments are closely monitored to ensure that they are accurate.
- Year group teams attend and contribute to pupil progress meetings each half term to review progress and adjust intervention and support.
- Regular feedback about performance is given to children and parents.

- Interventions are adapted or changed if they are not working.
- Case studies are used to evaluate the impact of pastoral interventions, such as on attendance or in times of family crisis.
- A designated member of the SLT maintains an overview of pupil premium spending.
- A governor is given responsibility for pupil premium.

We will use raise online, KS2 data, as well as whole school tracking data to evaluate the impact in terms of attainment and progress.

Pupil Premium KS2 Data

This section will be completed using the KS2 Results and Analysis

Case Studies 2015-16

Case Study 1:

JN, a PP plus (LAC) child. Entered the school in Year 5 working at well below age related expectations (Level 2c in RWM). Achieved expected standard in Reading and Writing and was only just below at 98 in Maths.

Case Study 2:

RB, a PP G&T child went on to achieve above expected standards in RWM. Benefitted from the G&T workshops provided in English and Maths.

Shared with PP Governor: Maria Adcock 10th October 2016