

Annex 2c: Pupil premium strategy statement (primary)

1. Summary information					
School	St Mary's CE Junior School				
Academic Year	16/17	Total PP budget £	£63,700	Date of most recent PP Review	10/10/16
Total number of pupils	207	Number of pupils eligible for PP	49	Date for next internal review of this	2/17

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving Level 4b or above in reading, writing & maths (or equivalent)	tbc	tbc
% making at least 2 levels of progress in reading (or equivalent)	tbc	92%
% making at least 2 levels of progress in writing (or equivalent)	tbc	95%
% making at least 2 levels of progress in maths (or equivalent)	tbc	91%

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	CP issues
B.	Speech and language
C.	
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Low attendance

4. Desired outcomes (<i>Desired outcomes and how they will be measured</i>)		Success criteria
A.	PP will make expected or above progress RWM against NA	
B.	PP will attain expected standard in RWM against NA	
C.	FSPs are successfully supported	
D.	Lower number of CP referrals	

5. Planned expenditure					
Academic year	2016-17				
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Stretch our More able pupils in Maths	Employ High School Teacher	We have worked with this teacher before and he enabled pupils to reach level 6	Monitor books and interview pupils about their learning	Andy Hughes	End of Autumn Term
Total budgeted cost					£3,000 (estimated)
ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Continue to stretch our more able pupils in Reading	Attend Book festival and G&T workshops	Evidence from last year indicates that these children make good progress	Monitor and evaluate books etc	Kendra Collier	End of Spring term
Nurture support on Tuesdays and lunchtimes	TA support	Positive work done by PSA last year and research into successful PP schools	Pupil survey	Kendra Collier	End of Autumn Term
Total budgeted cost					£1000
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Values education	Skills force (Year 6)	Evidence from last year on the impact of last year's Year 6 PP pupils	Weekly reports from Skills force	Alison Cullum and Yr6 Ts	Summer term 2017
Values education	RE support	Positive response from pupils and parents on the work we did with values	Monitor and evaluate activities and pupil/parent response	Alison Cullum	Summer term 2017
Total budgeted cost					£18,000

6. Review of expenditure see previous grid used 2015-16				
Previous Academic Year				
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
ii. Targeted support				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
iii. Other approaches				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

7. Additional detail

In this section you can annex or refer to **additional** information which you have used to support the sections above.

We have a financial plan in place with the resources committee which itemises more potential expenditure; it is hard to predict the financial commitments regarding the year ahead until we receive quotes from all providers. However we plan on additional support as follows:

Accelerated reader

Theatre groups

Support for Residential and day visits

Uniform, clubs and school lunches