

SEN-D Information Report & Policy for St. Mary's CE Junior School



Introduction

Welcome to our SEN-D information report which is part of the Norfolk Local Offer for learners with Special Educational Needs and/or Disabilities (SEN-D.)

At St. Mary's Junior School we believe in participation and high aspirations for *all*. We create an inclusive culture in our school, responding to the diversity of children's backgrounds, interests, experience, knowledge and skills. We aim to create a learning environment which is flexible enough to meet the needs of *all* our pupils.

If a learner is identified as having SEN, we will provide support that is 'additional to or different from' the normal differentiated curriculum, intended to overcome the barrier to learning and allow full access to the curriculum.

What is SEN-D?

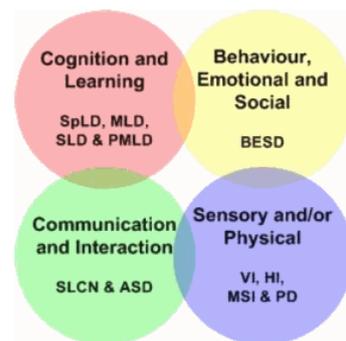
The Code of Practice defines SEN-D as:

“A child or young person has SEN-D if they have a learning difficulty or disability which calls for special educational provision to be made for them. A child of compulsory school age or a young person has a learning difficulty or disability if they:

- (a) have a significantly greater difficulty in learning than the majority of others of the same age: or**
- (b) have a disability which prevents or hinders them from making use of educational facilities of a kind generally provided for others of the same age in mainstream schools or mainstream post-16 institutions.”**

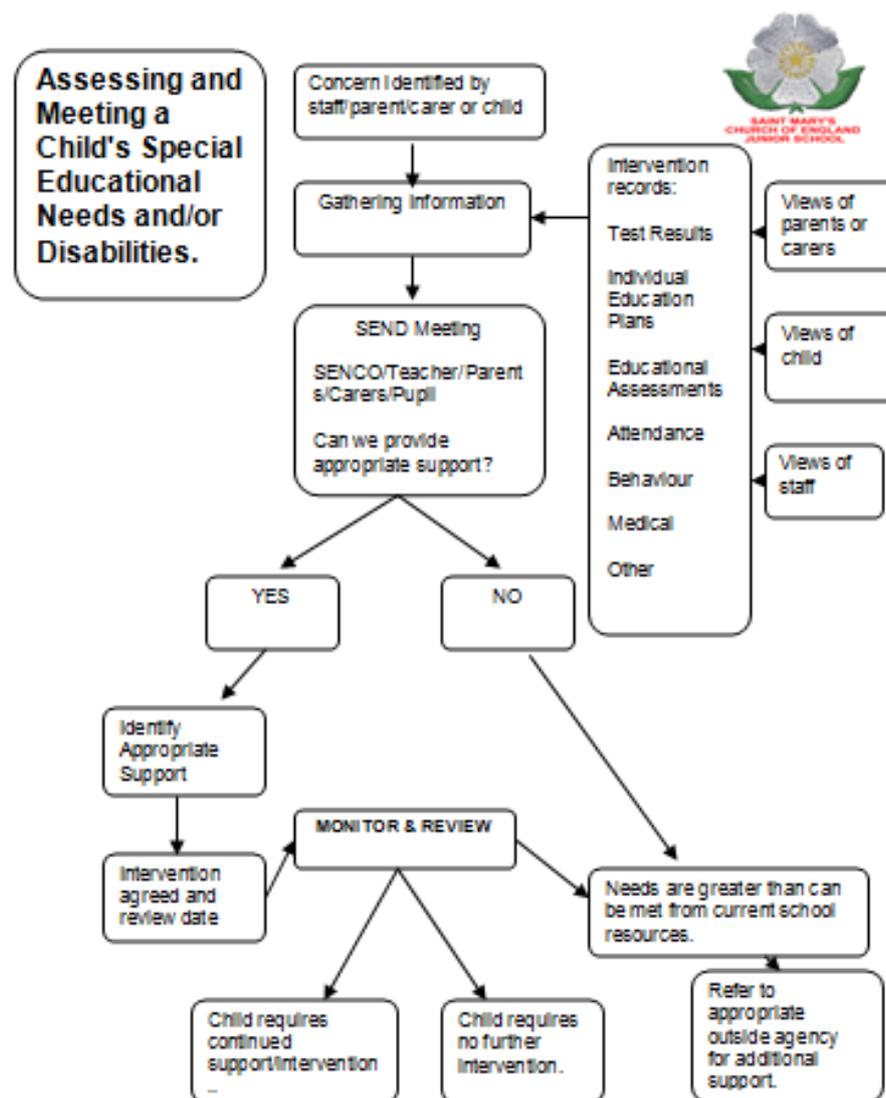
Special educational needs fall under four broad areas:

- Communication and interaction
- Cognition and learning
- Social, mental and emotional health difficulties
- Sensory and/or physical needs



How we identify SEN-D

At St. Mary's School we ensure that identification of special educational needs involves the learner, their parents/carers, teachers, support staff and SENCO. The assessment flow chart shows how we assess and meet pupils needs.



For some learners we may want to seek advice from specialist teams which may include the following:

- Educational Psychologist
- Speech and Language Therapist
- Occupational Therapists
- Sensory Support
- School Nursing Team
- Social Care Team
- Behaviour Support Services

Our School SEND Profile

The information below shows a brief breakdown of our current SEN register.

Total SEN	39	Total SEN Support	35	Total Statements/EHCP	4
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% SEN	29%	% SEN Support	91%	% of SEN @ Statement	10%
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Total SEN boys	24	Total girls SEN	15	Total SEN & PP	14
% boys	62%	% girls	38%	% of SEN PP	36%

Categories of Main Need	Year 3	Year 4	Year 5	Year 6	Total	%
Communication	0	0	0	1	1	2%
Cognition/Learning	9	3	8	7	27	69%
Social Emotional	4	0	1	3	10	27%
Physical /Sensory	0	0	1	0	1	2%

What we do to support learners with SEN-D at St. Mary's Junior School

Every teacher is required to adapt the curriculum to ensure access to learning for *all* children in their class. Various strategies and support are used and this is dependent on the individual learning needs. Support may include:

- Visual timetables
- Writing frames
- I-pads, lap tops or other alternative recording devices
- Peer buddy systems
- Positive behaviour rewards system
- Overlays
- Word banks
- Additional TA support

We employ 12 Teaching Assistants and 2 Higher Level Teaching Assistants (HLTAs). We have recently appointed one of our existing TAs to work in a pastoral role one day a week to support parents/cares and pupils.

We share good practice with our colleagues in the Long Stratton SEND Cluster to promote consistent practice across all the schools.

SEN-D provision is monitored by Governors and there is a designated SEND Governor (Rev. Heather) who meets regularly with the SENCO (Miss Collier).

How do we find out if this support is effective?

Monitoring progress is an integral part of teaching and learning within our school. Parents/carers, pupils and staff are involved in reviewing the impact of interventions for learners with SEN-D. We follow the 'Assess, Plan, Do, Review' model and monitor progress of pupils with SEN-D by using:

- Regular pupil tracking meetings with SENCO, teacher and support staff
- Provision mapping of interventions across the school
- Termly progress meetings for all pupils and parents
- Parent consultations
- Individual Education Plans (IEPs) for all SEN-D pupils
- Annual Reviews for those pupils with Statements or EHCP

Before any additional provision is selected to help a child, the SENCO, teacher, parent/carer and learner, agree what they expect to be different following this intervention. A baseline will also be recorded, which can be used to compare the impact of the provision.

Other opportunities for learning

All learners have the same opportunity to access extra curricular activities. At St. Mary's Junior School we offer a range of additional clubs and activities. We are committed to making reasonable adjustments to ensure participation for *all*, so please contact the school to discuss specific requirements.

The Equality Act 2010 places specific duties on schools, settings and providers including the duty not to discriminate, harass or victimise a child or adult linked to a protected characteristic defined in the Equality Act and to make 'reasonable adjustments.'

Parents, pupils and teaching staff can use the Norfolk Local Offer to find out what other learning opportunities are available in the local area. We have a link to The Norfolk Local Offer via the school website.

Transition

Transition is a part of life for all learners. This can be transition to a new class in school, having a new teacher, or moving on to another school. We have structured transition arrangements to ensure that all children transfer smoothly and positively. Extra transition arrangements can be made on an individual basis for those that may need additional support. We work closely with the SENCOs from transfer schools to ensure all SEN-D pupils obtain the support and provision needed.

Funding for SEN-D

St. Mary's Junior School receives funding directly to the school from the Local Authority to support the needs of learners with SEN.

In addition to this, the Long Stratton Cluster of schools also receive funding from the Local Authority which is distributed as 'top up' funding for learners who require support that exceeds that available to the school. As a school we are able to apply for further funding from this.

Have your say

We would welcome your feedback and future involvement in the review of our SEN-D Information Report, so please do contact us.

SEN-D Governor: Rev Heather Email : rev.heather@btconnect.com

SENCO: Miss Collier Email: kcollier5nrj@nsix.org.uk

Head: Mrs Cullum Email : head@st-marys.norfolk.sch.uk

Pastoral Support: Miss Smith Email: hsmith9pra@nsix.org.uk

Safeguarding and Child Protection: If you have any safeguarding or child protection concerns about a pupil, or if you feel a child is at risk you should immediately contact one of our Designated Safeguarding Leads:

Mrs Cullum head@st-marys.norfolk.sch.uk

Miss Collier kcollier5nrj@nsix.org.uk

Mr Hughes ahughes7nrv@nsix.org.uk

If your child is not on our SEN-D Register but you think that they may have special educational needs or a disability please speak to their Class Teacher or contact Kendra Collier (SENCO) on 01508 530459 or the email above.



Useful links

www.norfolk.gov.uk/SEN
Parent Partnership
www.dfe.gov.uk
www.familyvoice.org.uk